

LAPORAN PENELITIAN



**Theaching Arabic Language through Differentiated Psychological
an social Approaches at the Arabic Department, Islamic University of
Sjech Muhammad Djamil Djambek in Bukittinggi**

**FAKULTAS TARBIYAH DAN ILMU KEGURUAN (FTIK)
UIN SJECH M. DJAMIL DJAMBEK BUKITTINGGI
2025**

KATA PENGANTAR

Bismillahirrahmannirrahim

Puji syukur kepada Allah SWT atas Rahmat dan Ridha-Nya, laporan Penelitian masyarakat program studi pendidikan bahasa Arab UIN Sjech M. Djamil Djambek Bukittinggi berupa kegiatan Teaching Arabic Language, Differentiated Education, psychological and Social approach. Laporan ini memuat hasil pelaksanaan kegiatan sebagai sebagai Narasumber pembinaan anak -anak panti asuhan dan evaluasi serta saran untuk Penelitian masyarakat berikutnya. Diharapkan laporan ini dapat memberikan masukan kepada pihak pimpinan dalam guna menyusun kegiatan dan program Penelitian masyarakat yang lebih berkualitas, berdaya guna dan berhasil guna di masa datang.

Ucapan terimakasih yang sangat besar kepada semua pihak yang telah membantu. Kritik dan saran yang konstruktif sangat kami harapkan untuk kesempurnaan penyajian laporan kegiatan yang akan datang. Terima kasih

Bukittinggi, Mei 2025

PENELITI

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A. Latar Belakang

- B.** Education is the right of all. Every citizen has the right to receive a decent and good education and has the right to develop oneself by meeting basic needs and receiving appropriate education. As stipulated in the 1945 Constitution, Article 28 (1), Article 28 (h) (1), and Article 31. Similarly, with the mandate of UNESCO (United Nations Educational, Scientific and Cultural Organization) efforts to improve the nation's quality can only be achieved through the promotion and enhancement of education. The key to the nation's progress lies in improving the quality of education through four pillars: learning to know, learning to do, learning to be, and learning to live together.¹
- C.** God, may He be exalted, has created diversity and differences in our formation and expression. Formation comes from the composition and structure of our bodies, while differences are clear and manifold.² Some are fair-skinned, while others are dark-skinned. Some have curly hair, while others have smooth and straight hair. Some are tall, while others are short.
- D.** There are other differences such as variations in abilities, aptitudes, interests, orientations, performance accuracy, health status, mood, and mentality. As a result of these differences, individual variations among students emerge. Therefore, a good teacher must take these differences into account when teaching, providing diverse curricula, multiple questions, and varied teaching methods to accommodate different student levels. They should also support and assist them in overcoming difficult circumstances to achieve comprehensive and complete development. Teachers face significant challenges in dealing with differences in student levels, as they must adapt to differences in environment, culture, and expectations.

E. Tempat dan Waktu Pelaksanaan

Pelaksanaan kegiatan April- Juli 2025

F. Peserta Kegiatan

Peserta dari kegiatan Penelitian Mahasiswa dan Dosen PBA UIN SMDD
Bukittinggi

¹ ZULEIDE BLANCO RODIGES, "EDUCATION EDUCATION: A STUDY BASED ON THE UNESCO REPORT ON THE FOUR PILLARS OF KNOWLEDGE," *Multidisciplinary Scintific Journal*, n.d., <https://doi.org/DOI: 10.32749/nucleodoconhecimento.com.br/education/four-pillars>.

² أحمد مفلح حمد البدرين. "أثر إستراتيجية التعليم المتميز في تنمية مهارات القراءة والكتابة لدى طلبة الصف الثالث الابتدائي في مقرر اللغة العربية في الأردن" 17 (2021): 635.

G. Pelaksanaan Kegiatan

Kegiatan sebagai Peneliti dilaksanakan di Prodi PBA UIN SMDD Bukittinggi

H. Biaya

1. Submit ke Sinta 2	
Subtotal (Rp)	3.000.000
Total Anggaran yang Diperlukan (Rp)	3.000.000

I. Evaluasi Kegiatan

Beberapa hal yang menjadi catatan dalam pelaksanaan kegiatan penelitian adalah

1. Segi Penelitian

Penelitian dosen sangat dibutuhkan untuk mengetahui kekurangan dan kelebihan suatu program dan dapat mengukur efektifitas pelaksanaan suatu program di program studi tertentu.

2. Segi pelaksanaan peningkatan penelitian

Pelaksanaan penelitian juga dapat meningkatkan pengetahuan dosen serta publikasi ilmiah dan terwujudnya Tridharma Perguruan Tinggi

J. Kesimpulan dan Saran

Pelaksanaan kegiatan penelitian terlaksana dengan baik dan berjalan lancar, agar peneliti yang lain dapat melanjutkan penelitian lebih mendalam dan atau melihat program yang ada dari sudut berbeda.

LAMPIRAN

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Theaching Arabic Language through Differentiated Psychological and social Approaches at the Arabic Department, Islamic University of Sjech Muhammad Djamil Djambek in Bukittinggi

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Abstract

This research focuses on class categorization based on differentiated education in teaching the Arabic language at the government Islamic University of Sheikh Muhammad Djamil Djambek in Bukittinggi, West Sumatra, Indonesia, and analyses the psychological and social aspects of the students. It is essential to understand students' psychological and social elements based on